

# 2017 Texas Behavior Support (TBS) Conference Schedule

Wednesday, June 28, 2017

Registration 7:00-8:00	Keynote Session 8:00 – 9:30	75 Min Breakout Session 9:40 – 10:55	75 Min Breakout Session 11:05 – 12:20	75 Min Lunch 12:20-1:35	75 Min Breakout Session 1:35-2:50	75 Min Breakout Session 3:00-4:15	
	<b>Culture Within the Context of Education: Past, Present, Future</b>  Tamika LaSalle  *Live-streaming		<b>50 Shades of Green: Continuous Quality Improvement for Tier 1 with SWIS</b> Kelsey Morris		<b>Dear Diary: A Look at the First Year of PBIS at FMJH</b> Kerri Jones, Jeff Koerner, Ashley Norwood, Caitlin Zancana Richardson ISD	<b>The Prevent-Teach-Reinforce FBA/BIP Model: A Team-Driven Process</b> Rose Iovannone	
			<b>Implementing a Systematic Framework for Tier 2 Identification and Intervention- Part 1</b> Sara McDaniel		<b>Implementing a Systematic Framework for Tier 2 Identification and Intervention- Part 2</b> Sara McDaniel	<b>A High School Intro to CWPBIS</b> Jonathon Gutierrez and Sally Barnes Katy ISD	
			<b>Start Early: Addressing Disproportionate Discipline in Early Childhood Classrooms - Part 2</b> Anna Winneker		<b>Start with the Heart: Georgia's Alignment Journey</b> Tara Davis Michelle Sandrock	<b>Using Classroom Coaching and Pyramid Practices to Support Pre-K and Early Elementary Teachers</b> Tara Davis Michelle Sandrock	
			<b>Basic FBA to BSP: Implementing and Sustaining a District Continuum of Function-Based Support Based Behavior Support</b> Kathleen Strickland-Cohen	<b>Results-Driven PBIS Meeting Framework</b> Kasie Longoria, Courtney Spitzer, Jenny Speeg Arlington ISD		<b>School Mental Health Within a Multi-tiered System of Behavioral Supports in Schools</b> Susan Barrett	<b>Celebrate Good Times, Come On!</b> Paul Meredith, Katie Zeier, Laila Davari-Gil Plano ISD
			<b>PBIS in the High School Overview</b> Jessica Swain-Bradway	<b>School Mental Health Within a Multi-tiered System of Behavioral Supports in Schools</b> Susan Barrett		<b>Tier 2 for Secondary Schools</b> Jessica Swain-Bradway	<b>Integrating School Mental Health and PBIS: Action Planning Companion Guide to the Tiered Fidelity Inventory (TFI)</b> Susan Barrett
			<b>Tier 3 Redesign: Shifting from compliance to results-driven systems</b> Rose Iovannone	<b>Developing PBIS-Friendly Student Codes of Conduct</b> Therese Sandomierski		<b>Understanding Equity Constructs: Steps to Getting Started</b> Therese Sandomierski	<b>Developing PBIS-Friendly Student Codes of Conduct</b> Therese Sandomierski
			<b>Teacher Behaviors in the Classroom as Predictors for Student Success</b> Terry Scott	<b>Improving Student Supports through an Instructional Alternative to Suspension</b> Rhonda Nese		<b>Becoming a Culturally-Responsive Educator: Part 1</b> Jennifer Rose	<b>Improving School Climate and Safety in the Pharr-San Juan-Alamo Independent School District</b> Nyema Mitchell and Miguel Dominguez

		<b>Crime Stoppers - Beyond the Tipline. Preventing Victimization</b> Michelle Sacks	<b>From Rookies to All-STARS: What to do and not to do in Year 1</b> Cortni Czechowski, Cameile Grayson, Miko Wagstaff, Clark Lowery Richardson ISD		<b>Are the Kids All Right? Collaborating to Support Student Mental Health</b> Janet Pozmantier and Betsy Blanks	<b>Training Teachers in CWPBIS</b> Diane Myers
		<b>PBIS Overview</b> Catherine Landry Region 4 ESC	<b>Key Components of CWPBIS in the PK Classroom</b> Kristina Parr Region 4 ESC		<b>The FBA/BIP Technical Adequacy Tool for Evaluation (TATE): Improving Practice</b> Rose Iovannone	<b>PBIS Overview</b> Catherine Landry Region 4 ESC
		<b>Classwide PBIS: Why does it work?</b> Diane Myers	<b>Classwide PBIS: How does it work?</b> Diane Myers		<b>Using PBIS Tier 1 Evaluation Tools: Examining Fidelity Data for Corrective Action Planning</b> Heather George	<b>Becoming a Culturally-Responsive Educator: Part 2</b> Jennifer Rose
		<b>Culturally Responsive PBIS</b> Jennifer Rose	<b>Increase Equity Through Engaging Instructional Environments for All Students</b> Erin Chaparro		<b>Promote Equity in Your Classroom by Increasing Opportunities for Students to Respond</b> Erin Chaparro	<b>Enhancing Equity through District and School Policy</b> Rhonda Nese
		<b>Aligning RtI and PBIS: Potholes and Potential for an Integrated MTSS</b> Brian Gaunt  *Livestreaming	<b>Overview of Tier 2 PBIS: Supplemental Systems</b> Heather George  *Livestreaming		<b>Basic FBA to BSP: A Practical Approach to Providing Function-Based Support in Schools</b> Kathleen Strickland-Cohen  *Livestreaming	<b>Teacher Behaviors in the Classroom as Predictors for Student Success</b> Terry Scott  *Livestreaming
		<b>Start Early: Addressing Disproportionate Discipline in Early Childhood Classrooms - Part 1</b> Anna Winneker	<b>School Climate and PBIS: An Enhanced Decision Making Framework</b> Tamika LaSalle		<b>Supporting Teachers Who Work with Students with Challenging Behavior</b> Edward Schultz	<b>Roadmap to Success: Navigating the Construction Zones of Behavior</b> Misty Long
		<b>Classroom Assistance Tool: Strengthening Classroom PBIS Supports</b> Devon Minch Stephanie Martinez	<b>Problem-solving Part 1: Coaching teams for effective data use and planning</b> Brian Gaunt		<b>Problem-solving Part 2: Analyzing data for integrated academic-behavior support planning</b> Devon Minch	<b>Writing and Implementing Behavior Intervention Plans that Work with Fidelity</b> Amber English
		<b>Classroom PBIS, Part 1 - Foundations</b> Ginny O'Connell	<b>Classroom PBIS, Part 2 - Prevention</b> Ginny O'Connell		<b>Classroom PBIS, Part 3 - Responding to Behavior Errors</b> Ginny O'Connell	<b>Individual and Small Group Cognitive/Behavior Support Strategies</b> Edward Schultz
		<b>Do We Say "All", But Mean "Some"? Using Data to Enhance Equity</b> Kelsey Morris	<b>Restorative Discipline &amp; PBIS: Blending these Initiatives to Improve Behavior on Your Campus</b> Stephanie Martinez		<b>Social Skills Instruction: A Tier II Process</b> Terry Scott	<b>Are the Kids All Right? Collaborating to Support Student Mental Health</b> Janet Pozmantier and Betsy Blanks

## Thursday, June 29, 2017 (6.25 Hours CPE)

Registration 7:00-8:00	75 Min Breakout Session 8:00-9:15	75 Min Breakout Session 9:25-10:30	75 Min Breakout Session 10:40-11:55	75 Min Lunch 11:55-1:15	75 Min Breakout Session 1:15-2:25	75 Min Breakout Session 2:35-3:50
	<b>The Prevent-Teach-Reinforce FBA/BIP Model: A Team-Driven Process</b> Rose Iovannone	<b>Keep Calm and Progress Monitor On</b> Quentin Woods Region 7 ESC	<b>Improving School Climate and Safety in the Pharr-San Juan-Alamo Independent School District</b> Nyema Mitchell and Miguel Dominguez		<b>Tier 3 Redesign: Shifting from compliance to results-driven systems</b> Rose Iovannone	<b>Empathetic Mindsets: Creating a Culture of Care</b> Glenn Wilkerson
	<b>Implementing a Systematic Framework for Tier 2 Identification and Intervention- Part 1</b> Sara McDaniel	<b>Implementing a Systematic Framework for Tier 2 Identification and Intervention- Part 2</b> Sara McDaniel	<b>Promote Equity in Your Classroom by Increasing Opportunities for Students to Respond</b> Erin Chaparro		<b>Manifestation Determinations under the IDEA: A Legal Update</b> Perry Zirkel	<b>PBIS Overview</b> Catherine Landry Region 4 ESC
	<b>Start with the Heart: Georgia's Alignment Journey</b> Tara Davis Michelle Sandrock	<b>Start Early: Addressing Disproportionate Discipline in Early Childhood Classrooms - Part 1</b> Anna Winneker	<b>Start Early: Addressing Disproportionate Discipline in Early Childhood Classrooms - Part 2</b> Anna Winneker		<b>Using Classroom Coaching and Pyramid Practices to Support Pre-K and Early Elementary Teachers</b> Tara Davis Michelle Sandrock	<b>Results-Driven PBIS Meeting Framework</b> Kasie Longoria, Courtney Spitzer, Jenny Speeg Arlington ISD
	<b>FBA's and BIP's: Legal Requirements and Professional Recommendations</b> Perry Zirkel	<b>Basic FBA to BSP: A Practical Approach to Providing Function-Based Support in Schools</b> Kathleen Strickland-Cohen	<b>Manifestation Determinations under the IDEA: A Legal Update</b> Perry Zirkel		<b>Basic FBA to BSP: Implementing and Sustaining a District Continuum of Function-Based Support</b> Kathleen Strickland-Cohen	
	<b>Increase Equity Through Engaging Instructional Environments for All Students</b> Erin Chaparro	<b>PBIS in the High School Overview</b> Jessica Swain-Bradway	<b>Integrating School Mental Health and PBIS: Action Planning Companion Guide to the Tiered Fidelity Inventory (TFI)</b> Susan Barrett		<b>Tier 2 for Secondary Schools</b> Jessica Swain-Bradway	<b>From Rookies to All-STARS: What to do and not to do in Year 1</b> Cortni Czechowski, Cameile Grayson, Miko Wagstaff, Clark Lowery Richardson ISD
	<b>Integrating behavior and academics at tiers 2-3 supports</b> Steve Goodman	<b>Administrative Leadership and MTSS</b> Steve Goodman	<b>What's the Function? Function Based Interventions</b> Amber English		<b>Keep Calm and Procedure On</b> Quentin Woods Region 7 ESC	<b>Crime Stoppers - Beyond the TipLine. Preventing Victimization</b> Michelle Sacks
	<b>Social Skills Instruction: A Tier II Process</b> Terry Scott	<b>A High School Intro to CWPBIS</b> Jonathon Gutierrez and Sally Barnes Katy ISD	<b>Teacher Behaviors in the Classroom as Predictors for Student Success</b> Terry Scott		<b>SCTP Roundtable Q and A</b> Justin Osbourne and Catherine Landry Region 4 ESC	<b>Team Debriefing: Now What?</b>

<p><b>Key Components of CWPBIS in the PK Classroom</b> Kristina Parr Region 4 ESC</p>					
	<p><b>The FBA/BIP Technical Adequacy Tool for Evaluation (TATE): Improving Practice</b> Rose Iovannone</p>				
<p><b>Improving Student Supports through an Instructional Alternative to Suspension</b> Rhonda Nese</p>	<p><b>Becoming a Culturally-Responsive Educator: Part 1</b> Jennifer Rose</p>	<p><b>Enhancing Equity through District and School Policy</b> Rhonda Nese</p>		<p><b>Becoming a Culturally-Responsive Educator: Part 2</b> Jennifer Rose</p>	
<p><b>Keep Calm and Progress Monitor On</b> Quentin Woods Region 7 ESC</p>	<p><b>School Climate and PBIS: An Enhanced Decision Making Framework</b> Tamika LaSalle</p>	<p><b>Developing PBIS-Friendly Student Codes of Conduct</b> Therese Sandomierski</p>		<p><b>Dear Diary: A Look at the First Year of PBIS at FMJH</b> Kerri Jones, Jeff Koerner, Ashley Norwood, Caitlin Zancana Richardson ISD</p>	<p><b>Supporting Teachers Who Work with Students with Challenging Behavior</b> Edward Schultz</p>
<p><b>School Mental Health Within a Multi-tiered System of Behavioral Supports in Schools</b> Susan Barrett</p> <p>*Livestreaming</p>	<p><b>Understanding Equity Constructs: Steps to Getting Started</b> Therese Sandomierski</p> <p>*Livestreaming</p>	<p><b>Culturally Responsive PBIS</b> Jennifer Rose</p> <p>*Livestreaming</p>		<p><b>Start Early: Addressing Disproportionate Discipline in Early Childhood Classrooms - Part 1</b> Anna Winneker</p> <p>*Livestreaming</p>	<p><b>Restorative Discipline &amp; PBIS: Blending these Initiatives to Improve Behavior on Your Campus</b> Stephanie Martinez</p> <p>*Livestreaming</p>
<p><b>Classwide PBIS: Why does it work?</b> Diane Myers</p>	<p><b>Classwide PBIS: How does it work?</b> Diane Myers</p>	<p><b>Empathetic Mindsets: Creating a Culture of Care</b> Glenn Wilkerson</p>		<p><b>Roadmap to Success: Navigating the Construction Zones of Behavior</b> Misty Long</p>	<p><b>Keep Calm and Procedure On</b> Quentin Woods Region 7 ESC</p>
<p><b>Problem-solving Part 1: Coaching teams for effective data use and planning</b> Brian Gaunt</p>	<p><b>Problem-solving part 2: analyzing data for integrated academic-behavior support planning</b> Devon Minch</p>	<p><b>Celebrate Good Time, Come On!</b> Paul Meredith, Katie Zeier, Laila Davari-Gil Plano ISD</p>		<p><b>Classroom Assistance Tool: Strengthening Classroom PBIS Supports</b> Devon Minch Stephanie Martinez</p>	
<p><b>Classroom PBIS, Part 1 - Foundations</b> Ginny O'Connell</p>	<p><b>Classroom PBIS, Part 2 - Prevention</b> Ginny O'Connell</p>	<p><b>Classroom PBIS, Part 3 - Responding to Behavior Errors</b> Ginny O'Connell</p>		<p><b>Writing and Implementing Behavior Intervention Plans that Work with Fidelity</b> Amber English</p>	
<p><b>Using PBIS Tier 1 Evaluation Tools: Examining Fidelity Data for Corrective Action Planning</b> Heather George</p>	<p><b>Classroom RESPECT AGREEMENTS and Using "I" Statements</b> Gaye Lang</p>	<p><b>Coaching: Supporting Effective Problem-Solving &amp; Action Planning</b> Heather George</p>		<p><b>Restorative Practices - Experiencing the Circle Process</b> Gaye Lang</p>	