

The Good, the Bad and the Challenging - Reaching the At-Risk

Irving ISD, Cardwell Career Prep - a school of choice for at-risk students

This is a reflection on our PBIS decisions that lead to catastrophes and celebrations.

We have created a specialized school-wide approach designed for our At-Risk students. Learn from our mistakes; steal our achievements.

The Challenging (At-Risk Students)

- Cardwell's RTI model - 10%/80%/10%
- Student Groups (Cardwell is not a comprehensive high school so we don't have all the usual extra-curricular, but we've made up for that with groups)
- Student Supports (not PBIS initiatives)
 - Small class sizes, Mentors, Community in Schools, social worker, Honor-Roll celebrations

The Good

- Lesson Plans
 - ½ during teacher in-service for PBIS rotation
 - SOAR Camp - 1 day with GRAD (homeroom) class for orientation, building relationships and setting campus expectations
- SOAR Cards
- The SOAR Store
- Technology
 - I AM HERE! - morning tutoring availability Google Doc.
 - Google forms for student & teacher surveys
 - Twitter (@CardwellPrep, @SraCoughlin, @DenmanChem, @McCoyBrunk, @Scabrera1612,)
 - Wheeldecide, Slack

The Bad

- Data Analysis - Qualitative vs. Quantitative, sharing with staff
- Student Incentives (before the monetary SOAR Cards)
- No Tardy Party
- PBIS Refreshers
- Faculty Commitment
- Orientation for new teachers and staff