The Good, the Bad and the Challenging - Reaching the At-Risk

Irving ISD, Cardwell Career Prep - a school of choice for at-risk students

This is a reflection on our PBIS decisions that lead to catastrophes and celebrations. We have created a specialized school-wide approach designed for our At-Risk students. Learn from our mistakes; steal our achievements.

The Challenging (At-Risk Students)

● Cardwell's RTI model - 10%/80%/10%
● Student Groups (Cardwell is not a comprehensive high school so we don't have all the usual extra-curricular, but we've made up for that with groups)
● Student Supports (not PBIS initiatives)
  ○ Small class sizes, Mentors, Community in Schools, social worker, Honor-Roll celebrations

The Good

● Lesson Plans
  ○ ½ during teacher in-service for PBIS rotation
  ○ SOAR Camp - 1 day with GRAD (homeroom) class for orientation, building relationships and setting campus expectations
● SOAR Cards
● The SOAR Store
● Technology
  ○ I AM HERE! - morning tutoring availability Google Doc.
  ○ Google forms for student & teacher surveys
  ○ Twitter (@CardwellPrep, @SraCoughlin, @DenmanChem, @McCoyBrunk, @Scabrera1612,)
  ○ Wheeldecide, Slack

The Bad

● Data Analysis - Qualitative vs. Quantitative, sharing with staff
● Student Incentives (before the monetary SOAR Cards)
● No Tardy Party
● PBIS Refreshers
● Faculty Commitment
● Orientation for new teachers and staff