

Reflective Thinking and Data-based decisions

How Does Your School Measure Up?

On a scale from 1 to 5 (1 being Not at All/Never and 5 being All the Time/ Consistently), rate your school's success on the following statements.

During our school-wide behavior meetings (i.e. PBIS meetings), we:

1. Reserve a portion of the meeting to look at our school's behavioral data.
2. Identify ways to share data with the whole school.
3. Identify and discuss student groups that are disproportionate.
4. Develop strategies/action plans to address disproportionate groups.
5. Assign tasks to members to meet goals (accountability).
6. Review strategies/action plan to determine what worked and what didn't.