Powerful Classroom Management Strategies

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Individually decide which of the following is conducive to good classroom management. Please write Y for yes and N for no in the blank preceding each statement.

_____  1. Being at your door as students enter your classroom at the beginning of class
_____  2. Teaching and testing the rules and procedures for your class
_____  3. Being consistent with rules
_____  4. Calling roll each period orally
_____  5. Arranging your desks so that you can see everyone at one time
_____  6. Allowing students to get up out their desk without permission
_____  7. Arguing with a student in front of other students
_____  8. Allowing students to go to the restroom
_____  9. Telling your students to “Shut Up”
_____10. Having an assignment ready for the students as they come in your class
_____11. Allowing students to have free time at the end of class
_____12. Allowing students to talk or make noise during intercom announcements
_____13. Having a technique for getting the attention of the class
_____14. Planning in advance to have enrichment for those students who finish early
_____15. Having a student repeat the directions for an activity
_____16. Allowing a student to put his or her head down or go to sleep
_____17. Praising students for correct behavior
_____18. Using sarcasm when dealing with students
_____19. Dressing professionally each day
_____20. Embarrassing a student in front of other students
_____21. Modeling good manners and behaviors in front of your students
_____22. Being excited about teaching
_____23. Putting your arm around a student of the opposite sex
_____24. Having a genuine concern and love for your students
_____25. Hanging out with your students after school
_____26. Giving rewards for good behavior
_____27. Allowing a student to sit in your lap
_____28. Never smiling in class
_____29. Rewarding good behavior with free time
_____30. Screaming at your students
_____31. Sitting at your desk while students are working
_____32. Having plenty of “sponge activities” for any dead time for class
_____33. Allowing students to not bring their book to class
_____34. Allowing the bell to dismiss your class
_____35. Teaching the students the correct way to turn in papers
_____36. Punishing the entire class instead of the individual
_____37. Allowing the students to help make the rules
_____38. Leaving your students unsupervised for any amount of time
_____39. Acting as a professional at all times
_____40. Having high expectations for the students
_____41. Drinking a soft drink or eating in class in front of your students
_____42. Rewarding a class for good behavior by showing a Disney-like movie
_____43. Having an assignment board
_____44. Using the majority of the first week of school to teach rules and procedures
_____45. Allowing students to work in groups during the first week
_____46. Writing the objective and plans on the board each day.
_____47. Calling on students randomly to answer questions
_____48. Writing the date on the board each day
_____49. Moving around the room during seatwork to monitor students’ work
_____50. PLANTING A SEED in each child to be the BEST!
Stages of Teaching

Stage 1 –

Stage 2 –

Stage 3 –

Stage 4 –