**A la Carte Menu of Research Based Classroom Interventions**

### Not completing homework/classwork:
- Speak with student to explain what the student is doing wrong and what should be done
- Reinforce the student for attempting to complete classroom assignments
- Reiterate rules and reinforce students for following rules
- Communicate with home – notes, phone calls, emails
- Assign afterschool tutorials
- Write a contract with the student specifying specific behavior
- Graph or chart the number of assignments completed
- Preferred seating – front of the class
- Deliver instructions orally before any assignment
- Repeat directions
- Have student repeat the directions
- Natural consequences – work not done during class will need to be done during other times
- Reinforce the student for beginning, staying on, and completing assignments
- Provide students with a schedule of daily events to know what/how much is expected in a day
- Place a timer in the room so students can track the amount of time left on the assignment
- Provide pens, pencils, and other materials only after directions have been given
- Reinforce the student for asking questions about the assignment
- Clear student desk of anything that doesn’t pertain to the assignment
- Meet with parents to instruct them on ways to help students with homework
- Work a few problems with the student to serve as a model

### Disruption of learning – inappropriate noises, comments, and behaviors:
- Remove the student from the group/activity until they can demonstrate appropriate behavior
- Write a contract with the student specifying specific behavior
- Communicate with home – notes, phone calls, emails
- Give adequate opportunities for the student to respond to direct questions in the classroom
- Make the student a leader of a small group if he/she possesses mastery of a topic or an interest in topic
- Create a signal for the student if they engage in inappropriate comments, noises, or behaviors
- Preferred seating – front of the class
- Limit the opportunities for inappropriate behavior – keep the students engaged
- Give the student responsibilities in the classroom
- Maintain visibility of the student
- Interact frequently with the student to reduce his/her inappropriate behaviors
- Reinforce the student for using desired behaviors
- Call on the student when they are most likely able to respond correctly
- Have the student work in small groups where he/she has frequent opportunities to speak (on topic)
- Explain why making inappropriate comments and noises is not acceptable
- Make the student aware of the number of times they made inappropriate noises/comments
- Natural consequence – disrupting classroom time means you serve a detention
- Reiterate rules and reinforce students for following rules
- Require the student to identify an alternative to the behavior
- Teach the student appropriate words/phrases to use in situations of anger, stress, or frustration
- Avoid ignoring the student’s inappropriate behavior. Intervene early. Be consistent in expectations
- Avoid physical contact with the student who is likely to become verbally abusive (no pats on the back)
- Do not criticize, be honest yet supportive
- Use language that is pleasant and calming in order to avoid stimulating the student to act out

*** For other ideas visit [www.pbisworld.com](http://www.pbisworld.com) ***
*** PBIS tips will be emailed out weekly ***
*** Do you have an intervention that is working? Let us know! ***