

A la Carte Menu of Research Based Classroom Interventions

**Not completing homework/classwork:**

Speak with student to explain what the student is doing wrong and what should be done

Reinforce the student for attempting to complete classroom assignments

Reiterate rules and reinforce students for following rules

Communicate with home – notes, phone calls, emails

Assign afterschool tutorials

Write a contract with the student specifying specific behavior

Graph or chart the number of assignments completed

Preferred seating – front of the class

Deliver instructions orally before any assignment

Repeat directions

Have student repeat the directions

Natural consequences – work not done during class will need to be done during other times

Reinforce the student for beginning, staying on, and completing assignments

Provide students with a schedule of daily events to know what/how much is expected in a day

Place a timer in the room so students can track the amount of time left on the assignment

Provide pens, pencils, and other materials only after directions have been given

Reinforce the student for asking questions about the assignment

Clear student desk of anything that doesn't pertain to the assignment

Meet with parents to instruct them on ways to help students with homework

Work a few problems with the student to serve as a model

\*\*\* For other ideas visit [www.pbisworld.com](http://www.pbisworld.com) \*\*\*

\*\*\* PBIS tips will be emailed out weekly \*\*\*

\*\*\* Do you have an intervention that is working? Let us know! \*\*\*

**Disruption of learning – inappropriate noises, comments, and behaviors:**

Remove the student from the group/activity until they can demonstrate appropriate behavior

Write a contract with the student specifying specific behavior

Communicate with home – notes, phone calls, emails

Give adequate opportunities for the student to respond to direct questions in the classroom

Make the student a leader of a small group if he/she possesses mastery of a topic or an interest in topic

Create a signal for the student if they engage in inappropriate comments, noises, or behaviors

Preferred seating – front of the class

Limit the opportunities for inappropriate behavior – keep the students engaged

Give the student responsibilities in the classroom

Maintain visibility of the student

Interact frequently with the student to reduce his/her inappropriate behaviors

Reinforce the student for using desired behaviors

Call on the student when they are most likely able to respond correctly

Have the student work in small groups where he/she has frequent opportunities to speak (on topic)

Explain why making inappropriate comments and noises is not acceptable

Make the student aware of the number of times they made inappropriate noises/comments

Natural consequence – disrupting classroom time means you serve a detention

Reiterate rules and reinforce students for following rules

Require the student to identify an alternative to the behavior

Teach the student appropriate words/phrases to use in situations of anger, stress, or frustration

Avoid ignoring the student's inappropriate behavior. Intervene early. Be consistent in expectations

Avoid physical contact with the student who is likely to become verbally abusive (no pats on the back)

Do not criticize, be honest yet supportive

Use language that is pleasant and calming in order to avoid stimulating the student to act out