



MAYDE CREEK HIGH SCHOOL  
**Corrective Behavior Intervention Report**

Student # \_\_\_\_\_ Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Sex M / F

Below are minor classroom behaviors that should be documented on the Corrective Behavior Intervention Report

- Talking                      - Disruptive Behavior    - Disrespectful    - Food/Drink/Gum    - Cheating
- Out of Assigned Area    - Electronics Violation    - No Materials    - Dress Code Violation

**INCIDENT #1** DATE \_\_\_\_\_ Teachers name (printed) \_\_\_\_\_

Brief Summary \_\_\_\_\_

Interventions:	Review PBIS expectations and rules	Teach resolution skills	Move classroom seat
	Speak with student in hallway	Assign a classroom job for student	Take away privileges
	The Restorative Chat**	Model appropriate language	Teach substitute words
	Student corrects dress code	Student receives zero for copied work	Student discards food/drink
	Phone call home	Positive reinforcement	Non-verbal warning/Redirection

Other Classroom Intervention \_\_\_\_\_

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_ Signature of Staff Member \_\_\_\_\_ Date \_\_\_\_\_

**INCIDENT #2** DATE \_\_\_\_\_ DATE OF PARENT CONTACT \_\_\_\_\_ (If email response is not given, call home)

Brief Summary \_\_\_\_\_

Interventions:	Review PBIS expectations and rules	Teach resolution skills	Move classroom seat
	Speak with student in hallway	Assign a classroom job for student	Take away privileges
	The Restorative Chat**	Model appropriate language	Teach substitute words
	Student corrects dress code	Student receives zero for copied work	Student discards food/drink
	Pair student with learning partner	Loss of electronics for class period	Write a behavior contract**

Other Classroom Intervention \_\_\_\_\_

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_ Signature of Staff Member \_\_\_\_\_ Date \_\_\_\_\_ Parent Contact Information \_\_\_\_\_

**INCIDENT #3** DATE \_\_\_\_\_ DATE OF PARENT CONTACT \_\_\_\_\_ (Must be a phone call)

Brief Summary \_\_\_\_\_

Interventions:	Review PBIS expectations and rules	Teach resolution skills	Move classroom seat
	Speak with student in hallway	Assign a classroom job for student	Take away privileges
	The Restorative Chat**	Model appropriate language	Teach substitute words
	Student corrects dress code	Student receives zero for copied work	Student discards food/drink
	Positive reinforcement	"Fall Back" – Give student 5 min break	Write a behavior contract**

Other Classroom Intervention \_\_\_\_\_

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_ Signature of Staff Member \_\_\_\_\_ Date \_\_\_\_\_ Parent Contact Information \_\_\_\_\_

**INCIDENT #4 = Discipline Referral to AP office (please attach documentation for \*\* interventions)**

Incidents 1-4 cannot occur on the same day. Incidents 1-4 can be different minor classroom behaviors. **Always add a read receipt to emails!**

White-Office Copy                      Yellow - 3<sup>rd</sup> incident                      Pink - 2<sup>nd</sup> incident                      Golden Rod - 1<sup>st</sup> Incident