

Panel Discussion - Kent

Slide 61

**Two-step Neutralizing Routine for Administrators:**  
 (Susan Barrett)

- When you have to handle problem behavior, stop and tell yourself:
  1. Don't just do something, stand there!
    - Be sure you are ready to act in line with values
    - Get information from student and staff
    - Assess student-teacher relationship
  2. Whenever possible, use an agreed-upon instructional response
    - Teaches missing skills
    - Connects student to school and staff

---

---

---

---

---

---

---

---

POWER STRUGGLES

Slide 62

**★ IMPORTANT FOR ALL PARTIES**

**The Restorative Chat**  
 (Alton School District, Alton, IL)

1. Tell me what happened.
2. What you were thinking at the time?
3. What do you think about it now?
4. Who did this affect?
5. What do you need to do about it?
6. How can we make sure this doesn't happen again?
7. What I can do to help you?

---

---

---

---

---

---

---

---

TO REFLECT FOR A BETTER FUTURE SITUATION

FORCES TO THINK ABOUT HOW

WE AFFECT OTHERS

I HAVE YOUR BACK.

Slide 63

**Follow-up**

- Practice
  - In session
  - Real life
- Coaching
  - Precorrection
  - After the fact
- Data-based decision making
  - Overall disproportionality
  - Specific situations

---

---

---

---

---

---

---

---

USE DATA TO ID  
 - the extent of the prob.  
 - VDPS

TEACH & PRACTICE  
 - Implicit Bias  
 - VDPS - Neutralizing Routines

FOLLOW-UP  
 - Ongoing coaching - monitor Progress w/ Data