

**Multi-Measure Action Plan**

**Date: 6.1.2016**

Measurement Component (i.e. TFI/BoQ Leadership Team, TFI/SAS Expectations Taught, etc.)	Current Status: Strengths/Needs (include data points)	Action	Who	By When	Evaluation
TFI 1.1 Team Composition	Partially In Place: good staff representation; no family representation	<b>Short Term:</b> Increase family representation on leadership team; survey families regarding school climate	PBIS Team	Dec 2017	TFI 1.1 score increase; survey results
		<b>Long Term:</b> Grade level family subcommittees with ownership over system components such as acknowledgement or communication	Grade level teams & internal coach	Fall 2018	Subcommittee artifacts: mtg minutes, action plans, etc.
TFI 1.4 Teaching Expectations  SAS Expectations Taught	Partially In Place  60% - High Priority  some staff teaching to fluency, lesson plans available in some areas, family voice not present	<b>Short Term:</b> Develop consistent lesson plans for all areas of school.	PBIS Team: teaching subcommittee	Dec 2017	Lesson plans; TFI and SAS increases
		<b>Long Term:</b> Ensure that all lesson plans have been reviewed by families for differences between home and school expectations.	Newly established grade level teams with internal coach	Winter 2018	Subcommittee artifacts: mtg minutes, feedback examples; modified lesson plans
		<b>Short Term:</b>			
		<b>Long Term:</b>			