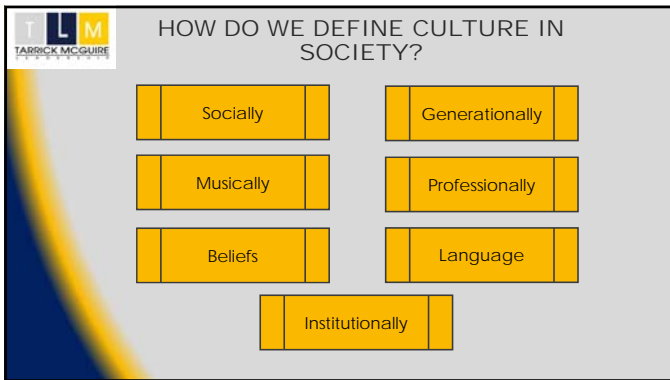





CREATING CULTURE AND CHANGE IN YOUR SCHOOL

Steps to Creating an Evidence-Based Youth Mentoring Program

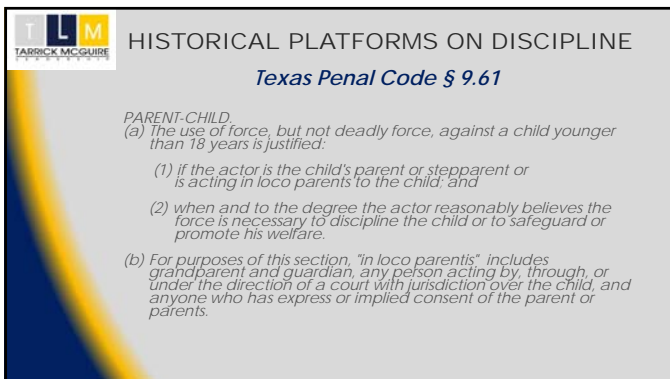







HOW DO WE DEFINE CULTURE IN SOCIETY?

Socially	Generationally
Musically	Professionally
Beliefs	Language
Institutionally	





HISTORICAL PLATFORMS ON DISCIPLINE

Texas Penal Code § 9.61

PARENT-CHILD.

(a) The use of force, but not deadly force, against a child younger than 18 years is justified:

- (1) if the actor is the child's parent or stepparent or is acting in loco parentis to the child; and*
- (2) when and to the degree the actor reasonably believes the force is necessary to discipline the child or to safeguard or promote his welfare.*

(b) For purposes of this section, "in loco parentis" includes grandparent and guardian, any person acting by, through, or under the direction of a court with jurisdiction over the child, and anyone who has express or implied consent of the parent or parents.

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WHAT IS A "MENTOR"?

- A teacher, trusted advisor, friend
- A fundamental form of human development
- An investment of time and energy in another
- Assisting in the process of growth of another

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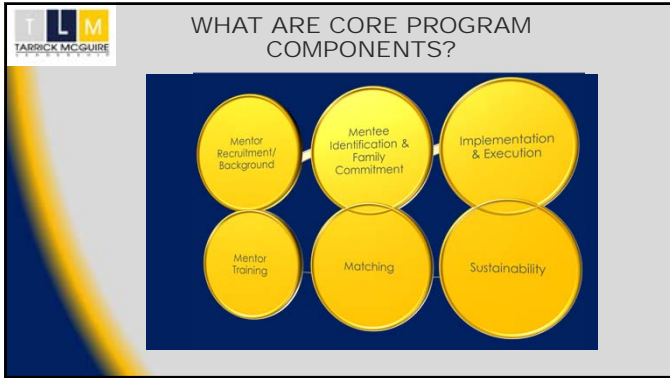
WHY AND HOW DOES MENTORING ADD VALUE TO SCHOOLS ?

- Students need positive behavioral supports
- Students are mitigating life management issues
- Education goes beyond the classroom
- It improves school culture
- It reduces recidivism
- It improves academic performance

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MAY PROGRAM FACTS

60 DAYS	6 MONTHS
Overall 11% increase in academic performance <ul style="list-style-type: none"> • 45% reduction in discipline referrals • 66% of parents report dramatic improvements in there child's behavior • Teachers reported changed in physical appearance and behavior 	Overall 75% increase in academic performance <ul style="list-style-type: none"> • 80% still fully participating in the program • Students were actively engaged in community restoration projects • Increased interest in the program from other students



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