

TBS Conference 2018: Sessions At-A-Glance

Wednesday, June 27, 2018 (6.5 Hours CPE)

Room	Registration 7:00 a.m.– 8:00 a.m.	Keynote Session 8:00 a.m.– 9:30 a.m.	75-Minute Breakout Session 9:40 a.m.–10:55 a.m.	75-Minute Breakout Session 11:05 a.m.–12:20 p.m.	75-Minute Lunch 12:20 p.m.– 1:35 p.m.	75-Minute Breakout Session 1:35 p.m.–2:50 p.m.	75-Minute Breakout Session 3:00 p.m.–4:15 p.m.
100 A		Positive School Climate and Student Success George Sugai 100A–F *Live-streaming and Record		An Ounce of Prevention Kristina Parr		Using Explicit Instructional Delivery to Create Equitable Access to Instruction Erin Chaparro	Increase Equity in Your Classroom through Instructional Delivery Erin Chaparro
100 B				Building School Teams' Capacity for Effective Data Use Brian Gaunt		The Cyber World and Its Impact on Mental Health Jenna McGaw Sydney Zuiker	The Cyber World and Its Impact on Mental Health Jenna McGaw Sydney Zuiker
100 C				50 Shades of Green: Drilling Down Data for Continuous Quality Improvement at Tier 1 Kelsey Morris		Do We Say “All” But Mean “Some”? Using Data to Enhance Equity Kelsey Morris	Supporting Social Emotional Learning in the PK Classroom Kristina Parr
100 D				“...Like Peas and Carrots” Ali Hearn		Integrating Trauma-Informed Practices within the PBIS Framework Ali Hearn	Building and Molding Your PBIS District Leadership Team Tony Davila
100 E				Implementing a Systematic Framework for Tier 2 Identification and Intervention: Part 1 Sara McDaniel		Implementing a Systematic Framework for Tier 2 Identification and Intervention: Part 2 Sara McDaniel	Our Journey with PBIS Michelle Cargill, Cristela Rodriguez, Amaris Sanchez Northside ISD (Region 20)

100 F			Discipline Policies: Examining Commitment to Prevention, Equity, and Engagement Ambra Green		Success, Barriers, and Resources: District-Wide Implementation in Urban Districts Ambra Green	Classroom PBIS, Part 3: Responding to Behavior Errors Ginny O'Connell
101		Keynote Q&A on Positive School Climate George Sugai	Managing Classrooms to Maximize Student Success Terrance Scott		Examining Student Perceptions of School Climate, Peer Victimization, and Mental Health Problems, Including Students with EBD in SWPBIS Heather George Tamika LaSalle	Getting Started with PBIS: Tier 1 Practices and Systems George Sugai
104		Classroom PBIS, Part 1: Prevention Ginny O'Connell	Classroom PBIS, Part 2: Prevention Ginny O'Connell		Developing PBIS Friendly Student Codes of Conduct Therese Sandomierski	Root Cause Analysis for Disproportionate Discipline Therese Sandomierski
105						
201		Instructional Alternatives to Exclusionary Discipline Rhonda Nese	Bullying Prevention in Elementary and Middle Schools: Foundations and Student Ownership Rhonda Nese		Effective Instruction with Challenging Students Terrance Scott	Considering PBIS for Non-Instructional Staff Terrance Scott
202		Culturally Responsive PBIS—The Nuts and Bolts Jennifer Rose	Involving All: Stakeholder Input as the Key to Problem-Solving Disproportionate Discipline Stephanie Martinez		Action Planning for Equitable Outcomes for All Jennifer Rose	Keep Calm and Procedure On Quentin Woods
203		School Climate 101 Tamika LaSalle *Livestreaming	Addressing Students with Internalizing Needs Through School-Wide PBIS Susan Barrett *Livestreaming		Building School Teams' Capacity for Effective Data Use Brian Gaunt *Livestreaming	"...Like Peas and Carrots" Ali Hearn *Livestreaming

204			<p>PTR: A Standardized and Evidence-Based FBA/BIP Model for School Teams Rose Iovannone</p>	<p>Practice-Based Coaching for Tier 3 Behavioral Supports Rose Iovannone</p>		<p>Choosing Evidence-Based Practices within Multi-Tiered Systems of Support Susan Barrett</p>	<p>Where do we start? Implementing Schoolwide PBIS—Year 1 Kathy Scott Snyder ISD (Region 14)</p>
205			<p>Civilian Response to Active Shooter Events (CRASE) Anthony Valle Bradford Roland</p>	<p>Civilian Response to Active Shooter Events (CRASE) Anthony Valle Bradford Roland</p>		<p>Reintegration: Welcoming All Students Back into the Classroom Environment Stephanie Martinez</p>	<p>Classroom Assistance Tool: Strengthening Classroom PBIS Supports Stephanie Martinez</p>
206			<p>What Are Our Choices? Preventing and Responding to Challenging Behavior in Early Childhood Anna Winneker</p>	<p>Supporting Your Staff to Grow the Green: Improving Fidelity of Tier 1 PBIS Implementation Devon Minch</p>		<p>What Are Our Choices? Preventing and Responding to Challenging Behavior in Early Childhood Anna Winneker</p>	<p>Beyond the Building: Creating Diverse Opportunities for Family Engagement in PBIS Devon Minch</p>
207			<p>Individual and Small-Group Cognitive/Behavior Support Strategies Edward Schultz</p>	<p>Overview of Tier 2 PBIS: Supplemental Supports Heather George</p>		<p>Understanding and Teaching Students with Significant Mental/Emotional/Behavior Disorders Edward Schultz</p>	<p>Coaching: Supporting Effective Implementation through the Use of Fidelity Tools Heather George</p>

Thursday, June 28, 2018 (6.25 Hours CPE)

Room	Registration 7:00 a.m.–8:00 a.m.	75-Minute Breakout Session 8:00 a.m.–9:15 a.m.	75-Minute Breakout Session 9:25 a.m.–10:30 a.m.	75-Minute Breakout Session 10:40 a.m.–11:55 a.m.	75-Minute Lunch 11:55 a.m.– 1:10 p.m.	75-Minute Breakout Session 1:10 p.m.–2:25 p.m.	75-Minute Breakout Session 2:35 p.m.–3:50 p.m.
100 A		An Ounce of Prevention Kristina Parr	School Climate Data Measurement Tamika LaSalle	Houston Police Department G.R.E.A.T. Program Mike Flores Paul Augustine		Where Do We Start? Implementing Schoolwide PBIS—Year 1 Kathy Scott Snyder ISD (Region 14)	Achieving Academic Growth through Positive Behavior Intervention Jessica Alanis Pasadena ISD (Region 4)
100 B		Bullying Prevention in Elementary and Middle Schools: Foundations and Student Ownership Rhonda Nese	Practice-Based Coaching for Tier 3 Behavioral Supports Rose Iovannone	PTR: A Standardized and Evidence- Based FBA/BIP Model for School Teams Rose Iovannone		Classroom Management Strategies to Last the Whole Year Christina Ondier Spring ISD (Region 4)	Classroom Management Strategies to Last the Whole Year Christina Ondier Spring ISD (Region 4)
100 C		Building and Molding Your PBIS District Leadership Team Tony Davila Clear Creek ISD (Region 4)	Building School Teams' Capacity for Effective Data Use Brian Gaunt	Building School Teams' Capacity for Effective Data Use Brian Gaunt		Building and Molding Your PBIS District Leadership Team Tony Davila Clear Creek ISD (Region 4)	Houston Police Department G.R.E.A.T. Program Mike Flores Paul Augustine
100 D		Do We Say “All” But Mean “Some”? Using Data to Enhance Equity Kelsey Morris	50 Shades of Green: Drilling Down Data for Continuous Quality Improvement at Tier 1 Kelsey Morris	Developing PBIS Friendly Student Codes of Conduct Therese Sandomierski		Root Cause Analysis for Disproportionate Discipline Therese Sandomierski	
100 E		Achieving Academic Growth through Positive Behavior Intervention Jessica Alanis Pasadena ISD (Region 4)	Beyond the Building: Creating Diverse Opportunities for Family Engagement in PBIS Devon Minch	Supporting Your Staff to Grow the Green: Improving Fidelity of Tier 1 PBIS Implementation Devon Minch		It Takes A Village: PBIS and Social Emotional Learning at Every Tier Lesa Pritchard Humble ISD (Region 4)	
100F		Increase Equity in Your Classroom through Instructional Delivery Erin Chaparro	Using Explicit Instructional Delivery to Create Equitable Access to Instruction Erin Chaparro	The Cyber World and Its Impact on Mental Health Jenna McGaw Sydney Zuiker		The Cyber World and Its Impact on Mental Health Jenna McGaw Sydney Zuiker	

101		School climate 101 Tamika LaSalle	Coaching: Supporting Effective Implementation through the Use of Fidelity Tools Heather George	Success, Barriers, and Resources: District-Wide Implementation in Urban Districts Ambra Green		Supporting Social Emotional Learning in the PK Classroom Kristina Parr	
104		Keep Calm and Procedure On Quentin Woods	Restorative Discipline and PBIS Amber Barbee Lamar CISD (Region 4)	Follow Your Arrow to Improve Your Culture, Climate, and Communication Lindsay Knavel Ennis ISD (Region 10)		Implementing PBIS at a Title 1 Campus Raymie Venable Richardson ISD (Region 10)	Keep Calm and Procedure On Quentin Woods
105							
201		Integrating Trauma-Informed Practices within the PBIS Framework Ali Hearn	Addressing Students with Internalizing Needs through Schoolwide PBIS Susan Barrett	Effective Instruction with Challenging Students Terrance Scott		Implementing a Systematic Framework for Tier 2 Identification and Intervention: Part 2 Sara McDaniel	
202		Classroom PBIS, Part 1: Prevention Ginny O'Connell	Classroom PBIS, Part 2: Prevention Ginny O'Connell	Classroom PBIS, Part 3: Responding to Behavior Errors Ginny O'Connell			
203		Managing Classrooms to Maximize Student Success Terrance Scott *Livestreaming	Implementing a Systematic Framework for Tier 2 Identification and Intervention: Part 1 Sara McDaniel *Livestreaming	Instructional Alternatives to Exclusionary Discipline Rhonda Nese *Livestreaming		What Are Our Choices? Preventing and Responding to Challenging Behavior in Early Childhood Anna Winneker *Livestreaming	Discipline Policies: Examining Commitment to Prevention, Equity, and Engagement Ambra Green *Livestreaming

204		<p>Classroom Assistance Tool: Strengthening Classroom PBIS Supports Stephanie Martinez</p>	<p>Reintegration: Welcoming All Students Back into the Classroom Environment Stephanie Martinez</p>	<p>Choosing Evidence-Based Practices within Multi-Tiered Systems of Support Susan Barrett</p>		<p>Civilian Response to Active Shooter Events (CRASE) Anthony Valle Bradford Roland</p>	<p>Civilian Response to Active Shooter Events (CRASE) Anthony Valle Bradford Roland</p>
205		<p>Are the Kids All Right? Educator Strategies for Addressing Mental Health and Trauma Janet Pozmantier</p>	<p>Action Planning for Equitable Outcomes for All Jennifer Rose</p>	<p>Are the Kids All Right? Educator Strategies for Addressing Mental Health and Trauma Janet Pozmantier</p>		<p>Behavior 101 Overview Catherine Landry</p>	<p>Behavior 101 Overview Catherine Landry</p>
206		<p>Understanding and Teaching Students with Significant Mental/Emotional/Behavior Disorders Edward Schultz</p>	<p>Classroom Respect Agreements and Using "I" statements Gaye Lang</p>	<p>Culturally Responsive PBIS—The Nuts and Bolts Jennifer Rose</p>			
207		<p>Lessons Learned—How Administrators Support Implementation of PBIS George Sugai Heather George</p> <p>* Administrators and District Coordinators Only*</p>	<p>Incorporating Circles in Social Emotional Behavioral Instruction Therese Sandomierski</p>	<p>Individual and Small-Group Cognitive/Behavior Support Strategies Edward Schultz</p>		<p>Restorative Practices—Experiencing the Circle Process Gaye Lang</p>	