

Documentation For Use Of Restrictive Time-Out* Procedures

Name of Student: Susan M.

School: Elm Oak Elementary

Date	Target behavior that resulted in time-out	Type of time-out used	When did time-out occur? (time of day and activity)	Who administered time-out?	Time of onset of time-out	Time of end of time-out	Student's behavior during time-out	Additional minutes required due to behavior	Student's behavior following time-out
5/1	Pushing a classmate at computer station	Time-out behind screen	9:30 am Math independ. Work at computer station	Teacher	9:32	9:36	Student comments that other student was bothering her	None	Returned to computer and resumed work
5/3	Hit classmate	Time-out behind screen	10:03 lining up in hallway on way to P.E.	Teacher	10:05	10:10	Silent, sat in chair with head down	None	Went to P.E., behavior appropriate

*A restrictive time-out involves any procedure in which the student does not remain in the instructional environment.