Building capacity for CWPBIS in a large, urban school district
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PBIS Tier I Timeline
FALL 2014

- Campus PBIS Team members identified
- Faculty/staff receive overview of PBIS
- Faculty/staff receive discipline training
- Faculty/staff receive updates regarding on-going progress of PBIS
- Tier I training for Campus PBIS Team
- Campus PBIS Team develops Tier I support - behavior expectations, reinforcements, and discipline system

PBIS Tier I Timeline
SPRING 2015

- Campus PBIS Team presents Tier 1 - behavior expectations, reinforcement, and discipline system
- Campus PBIS Team implements PBIS Tier 1 - behavior expectations, reinforcement, and discipline system
- Faculty/staff receive discipline training
- Faculty/staff receive updates regarding on-going progress of PBIS
- Tier I training for Campus PBIS Team
- Establishing a clear continuum of supports (Classroom Systems)
- Student Services conduct faculty check-in at campuses

PBIS Action List
• Contains action items to be completed during each 6-week grading period.
• Sent from Student Services to campus contact and principal via First Class Conference.

Lessons Learned
- Communicate with all stakeholders
- Collaboration is key
- Guidelines to accomplishing our work:
  • Begin with the end in mind
  • “What does it look like? What does it sound like?”
  • “Is it simple? Is it sustainable?”
- Always obtain feedback and adjust timelines accordingly

EBP in classroom management:
What all instructors should be doing in the classroom

1. Maximize structure
2. Identify, define, and teach expectations
3. Increase academic engagement
4. Establish a continuum of supports to encourage appropriate behavior
5. Establish a continuum of supports to discourage inappropriate behavior

Simonsen et al., 2008
AISD made CWPBIS their own

• Important that any PBIS implementation be culturally and contextually appropriate

• After an initial rollout of the content in January 2015, AISD personnel decided to focus on culture first based on feedback and current issues within the district.

• Training was modified and a plan was born!

First:
AISD’s “Big Six”

• Culture
• Structure
• Expectations
• Interaction
• Reinforcement
• Correction

• They also wanted training in behavior basics and data collection.

The training

• Demo schools: direct training from Diane (1.5 days)
  – Elementary school
  – Middle school
  – High school (ninth grade only)

• District-wide:
  – All PBIS teams attended trainings (three separate trainings, .5 day total)
    • Diane did first and third (behavior basics, culture, structure; reinforcement, correction, data collection), AISD did middle (expectations and interaction)
    • Modules were created for each of the “Big Six” as well as behavioral basics and data collection

PBIS in the Classroom:

2015-2016 Campus Professional Learning

2015-2016 Campus Professional Learning:
Content, Timeframe, Participants

Thank you!

• Please let us know if you have any additional questions or if we can help in any way.

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• Thanks again and enjoy the conference! 😊